

Reception

Autumn Term – Autumn

Area of Learning and Development		Phase One Introducing 'Me'	Phase Two Harvest – Fruit & Bread
Core Values		<ul style="list-style-type: none"> • Respect and Courage. 	<ul style="list-style-type: none"> • Fairness
PRIME	Personal, Social and Emotional Development	Making Relationships Self Confidence and self-awareness Managing feelings and behaviour	<ul style="list-style-type: none"> • Faces and feelings. • Leaving carer/parent. • Talking about my Family. • Display - everyone is part of our class <ul style="list-style-type: none"> • Apple farm trip. • Relate to 'Little Red Hen' story • Other people's needs/feelings.
	Physical Development	Moving and handling Health and self care	<ul style="list-style-type: none"> • Body action games & songs. • Sticky kids – Bean Bag song. • Use equipment independently • Adapt to new classroom layout <ul style="list-style-type: none"> • Hygiene/Keeping Healthy • Noticing body changes after exercise. • Making a sandwich • Ball skills • 'Train on a Track'
	Communication and Language	Listening and attention Understanding Speaking	<ul style="list-style-type: none"> • Describing who they live with and talking about their family (use photos). • Listen to other children's accounts Talking about their face – naming features.
SPECIFIC	Literacy	Reading Writing	<ul style="list-style-type: none"> • Use simple greetings • Self registration. • Bring in photos of yourself and family. • 'But Martin' by June Counsel • Interest when listening to stories • Draw picture and try to write name • Match expressions and feelings <ul style="list-style-type: none"> • Listen to/retell/predict ending of Little Red Hen (various versions), 'The Giant Jam Sandwich' by John Vernon Lord & Janet Burroway, 'The Sandwich That Max Made' by Marcia K Vaughan.
	Mathematics	Numbers Shape, space and measure	<ul style="list-style-type: none"> • Counting people at home / at school. • Number rhymes and songs. • 'My Day' time line • My Family pictures • My day puzzles/picture cards <ul style="list-style-type: none"> • Measures and weighing • Money/prices of objects. • Patterns in fruit printing. • Counting fruit • Compare sets of apples • Harvest – end of summer.
	Understanding the World	People and Communities	<ul style="list-style-type: none"> • Multicultural puzzles <ul style="list-style-type: none"> • Harvest festival.

Expressive Arts and design	The world	<ul style="list-style-type: none"> • Choose correct clothes for weather • How do I get to school? • Finding way around classroom/nursery/school. • Who do I live with? • Mirrors – faces and patterns. 	<ul style="list-style-type: none"> • Town/country differences • Farm visit
	Technology	<ul style="list-style-type: none"> • My World – Faces. • Name writing programs 	<ul style="list-style-type: none"> • 2 Simple – Sandwich programme. • My World – fruit sorting.
	Exploring and using media and materials	<ul style="list-style-type: none"> • Paper plate faces. • Happy/sad face puppets. • My House model • Tommy Thumb song. • Other finger rhymes 	<ul style="list-style-type: none"> • Apple crumble. • Bread tasting – different bread from around the world. • Making sandwiches. • Fruit & bread printing. • Oats and beans song. • Dingle Dangle Scarecrow song.
	Being imaginative	<ul style="list-style-type: none"> • Home corner. 	<ul style="list-style-type: none"> • In: fruit and veg corner • Out: garden centre • Act out Giant Jam Sandwich story.

Area of Learning and Development		Phase Three Autumn	Phase Four Colour - Elmer
Core Values		<ul style="list-style-type: none"> • Care 	<ul style="list-style-type: none"> • Thoughtfulness
PRIME	Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Autumn walk • Care for living things (on walk). 	<ul style="list-style-type: none"> • Elmer by David Mckee • Being aware of own and other people's needs and feelings.
	Physical Development	<ul style="list-style-type: none"> • Clay hedgehogs. • Curl up like a hedgehog • Link to experiences on autumn walk 	<ul style="list-style-type: none"> • Walking like Elmer • 'An elephant goes like this and that' • Work in 'Builder's yard' • Building with large blocks/boxes
	Communication and Language	<ul style="list-style-type: none"> • Describing Autumn changes. • Talk about what you did on the walk 	<ul style="list-style-type: none"> • Re-telling. • Naming and describing colours and patterns.

SPECIFIC	Literacy	Reading	<ul style="list-style-type: none"> • Listen to Autumn stories • Autumn stories - shared writing re walk. 	<ul style="list-style-type: none"> • 'Elmer' by David McKee – sequence and retell. • Information books about elephants. • Elephant rhyme (see resources) • Letter 'e' recognition work
		Writing		
	Mathematics	Numbers	<ul style="list-style-type: none"> • Sorting autumn finds. • Patterns in Autumn walk 	<ul style="list-style-type: none"> • Size – comparison. • Linking elephants. • Positional language. • Pattern making.
		Shape, space and measure		
	Understanding the World	People and Communities	<ul style="list-style-type: none"> • Experience awe and wonder. 	
		The world	<ul style="list-style-type: none"> • Autumn walk - mapping of walk • Differences in leaves and seeds • Sorting finds from walk. • Planting bulbs. • Seed sorting. 	<ul style="list-style-type: none"> • Where do elephants live? i.e. zoo • Investigate zoos
		Technology	<ul style="list-style-type: none"> • Colour Magic. 	<ul style="list-style-type: none"> • Colour Magic. • Using dictaphone.
		Exploring and using media and materials	<ul style="list-style-type: none"> • Mix autumn colours. • Autumn collage - textures. • Leaf prints/rubbings. • Autumn seed shakers. 	<ul style="list-style-type: none"> • Stab stitching coloured squares. • Colour mixing/sorting • Mixing grey for elephants. • Painting elephants. • Carnival of the animals. •
	Being imaginative	<ul style="list-style-type: none"> • Outside - garden centre. 	<ul style="list-style-type: none"> • In: DIY decorating shop. • Outdoors: building site/ roadworks. 	

Spring Term - Animals

Area of Learning and Development		Phase One Animals at Home – Pets/Vets	Phase Two Farm animals	Phase Three Wild Animals	
Core Values		• Responsibility	• Fairness	• Caring/protecting	
PRIME	Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Settling new children • Caring for our pets 	<ul style="list-style-type: none"> • Taking turns in games • Trip to local farm • Small World/role play 	<ul style="list-style-type: none"> • Respecting/caring for animals & their different needs - endangered species, questions about zoos, trip to zoo etc 	
	Physical Development	<ul style="list-style-type: none"> • Animal hygiene/role play • Animal movement • Carnival of the animals/ Peter & the Wolf dance 	<ul style="list-style-type: none"> • Collage activities • Construction activities • Actions for animal songs 	<ul style="list-style-type: none"> • Construction activities • Threading penne pasta to make snakes 	
	Communication and Language	<ul style="list-style-type: none"> • Circle times – describe their pets/paintings of pets • Discuss photos of pets • Ask each other about pets • Respond to stories/ questions from adults • Role play vets 	<ul style="list-style-type: none"> • Animal noise listening games • Create a class story 'What did the pig do next...?' 	<ul style="list-style-type: none"> • Retelling stories above • Discussing and comparing books • Grouping & naming animals 	
SPECIFIC	Literacy	<ul style="list-style-type: none"> • Mogg and the V.E.T (Judith Kerr) & other pet stories • Describing pets • Info books on pets • Naming pets - alliteration • Appropriate pets • Gestures to match music 	<ul style="list-style-type: none"> • Discuss & retell Farmer Duck (Martin Waddell/Helen Oxenbury), I Love Animals (Flora McDonnell) and other farm books. • Initial animal sounds work • Ongoing small world play 	<ul style="list-style-type: none"> • Retell Dear Zoo (Rod Campbell) • Retell wild animal stories • Retell Dear Greenpeace (Simon James) • Write letters to the zoo 	
	Mathematics	<ul style="list-style-type: none"> • Data handling • Sorting pets • Counting & comparing pets • Vets/Pet shops – writing prescriptions, money 	<ul style="list-style-type: none"> • Sorting farm animals • Counting farm animals • Songs (Old McDonald) etc • 3 Little pigs • Use shapes to plan a farm 	<ul style="list-style-type: none"> • Use shapes to plan a zoo • Sort, count, compare different animals • Which animals live where? • Small world landscapes • Nocturnal animals 	
	Understanding the World	People and Communities	<ul style="list-style-type: none"> • Cats – sacred animal for Egyptians 		<ul style="list-style-type: none"> • Religious animal stories - elephants in India etc e.g. Ganesh
		The world	<ul style="list-style-type: none"> • Where do pets live in your home – inside/outside • Role play vets • Babies to adult e.g. kitten to cat • Textures of animal bedding 	<ul style="list-style-type: none"> • Naming animal homes – stable, field etc • Discuss/visit farm • Paper map of farm • Construct a farm 	<ul style="list-style-type: none"> • Where do animals live? - why are some in the zoo? • Small world play • Discuss/visit zoo • Design & construct a zoo • Hibernation
	Technology	<ul style="list-style-type: none"> • Colour magic – pictures of pets • Sorting pets – pictures of homes 	<ul style="list-style-type: none"> • Colour Magic pictures of farm animals • Link animal to sounds on tape (Dictaphone) 	<ul style="list-style-type: none"> • Internet searches for endangered species & their protection 	

Expressive Arts and design	Exploring and using media and materials	<ul style="list-style-type: none"> Painting pet pictures 3D pets – masks, clay, box models, puppets 	<ul style="list-style-type: none"> Collage animals Clay/salt dough animals 3D farm animals – masks, clay, box models, puppets Collage animals – feathers, tissue etc 	<ul style="list-style-type: none"> Small world landscapes using collage materials Plan own zoo on paper Small world animals outside 3D wild animals - masks, clay, box models, puppets
	Being imaginative	<ul style="list-style-type: none"> Home corner focussing on pets Vets role play 	<ul style="list-style-type: none"> Farm house – wellies, tractor – outside Small world play 	<ul style="list-style-type: none"> Small world play Plan own zoo Construction – zoo cages

Area of Learning and Development		Phase Four Animal Patterns	Phase Five Noah's Ark	Phase Six Life Cycles
Core Values		<ul style="list-style-type: none"> Respect 	<ul style="list-style-type: none"> Courage 	<ul style="list-style-type: none"> Hope
PRIME	Personal, Social and Emotional Development	<ul style="list-style-type: none"> Similarities/differences Camouflage – looking after themselves 	<ul style="list-style-type: none"> Noah's story/hot seating. Christian beliefs Choose animals for the ark Whole class display 	<ul style="list-style-type: none"> Growing up/responsibilities/special events Life cycle of caterpillar
	Physical Development	<ul style="list-style-type: none"> Explore collage/paints/pastels/charcoal 	<ul style="list-style-type: none"> Copy movements of animals entering the ark 	<ul style="list-style-type: none"> Life cycles & keeping healthy 'Feed the frog' throw bean bags into a bucket
	Communication and	<ul style="list-style-type: none"> Retell Who's Spots?, Who's Stripes? 	<ul style="list-style-type: none"> Retell Noah's story 	<ul style="list-style-type: none"> Making predictions based on insect farms
SPECIFIC	Literacy	<ul style="list-style-type: none"> Who's Spots?, Who's Stripes? (Fiona Munro) & create own page of book The Mixed-up Chameleon (Eric Carle) Describe animal patterns Handwriting patterns Sequence story of Mr. Wolf's Week (Colin Hawkins) Non-fiction books 	<ul style="list-style-type: none"> Noah's Ark story Favourite animals to go in the ark - why/justify Write letters to Noah 	<ul style="list-style-type: none"> Non fiction books & internet The Very Hungry Caterpillar (Eric Carle) Look Out for the Big Bad Fish (Sheridan Cain & Tanya Linch) Use of puppets
	Mathematics	<ul style="list-style-type: none"> Animal patterns/prints Ladybird – spots/ counting Mr. Wolf's Week (Colin Hawkins) 	<ul style="list-style-type: none"> Pairs/ counting animals in x2s (into the ark) Use shapes to make the ark How many animals would there be if...? 	<ul style="list-style-type: none"> Sequencing/ordering lifecycles Discuss the Hungry Caterpillar e.g. what does he eat? How much fruit does the Hungry Caterpillar eat?
	standing the World		<ul style="list-style-type: none"> Christian belief Noah's story 	<ul style="list-style-type: none"> Life cycles & significant events for friends & family New life – Easter

Expressive Arts and design	The world	<ul style="list-style-type: none"> • Small world play – animals in sand/water tray/soil shaving foam etc • Compare and discuss patterns/ prints/ camouflage 	<ul style="list-style-type: none"> • Making predictions about the weather • Chart daily weather for a week • Colour mixing rain bows/ icing sugar paintings • Prisms on interest table 	<ul style="list-style-type: none"> • Where are baby animals born? E.g. eggs in nest, lambs in fields etc • Lifecycle – ordering, sequencing, discussing • Spring & Winter pictures • Life cycle of frog spawn / caterpillar – noticing changes, commenting on what they see • Ant/butterfly farm/class pets
	Technology	<ul style="list-style-type: none"> • Colour Magic – animal prints/patterns 	<ul style="list-style-type: none"> • Video of Noah’s story 	<ul style="list-style-type: none"> • My World life cycles • Programming roamer/pixie
	Exploring and using media and materials	<ul style="list-style-type: none"> • Explore collage/paints/pastels/charcoal to create animal prints • Butterfly prints • Butterfly prints • Explore patterns • Use animal patterns as symbols to make sounds 	<ul style="list-style-type: none"> • Class display of ark/rain bow paintings. Each child creates one animal, use different media for each • Prisms • Noah’s Ark songs – ‘Who Built the Ark’ 	<ul style="list-style-type: none"> • Caterpillar lifecycle paintings • Mother and baby pictures • Life cycle wheels • Vivaldi’s Four Seasons – Spring; listen, move, paint to
	Being imaginative	<ul style="list-style-type: none"> • Small world • Continued role play 	<ul style="list-style-type: none"> • Build Ark from construction materials • Small world Noah’s ark 	<ul style="list-style-type: none"> • Role play • Small world

Area of Learning and Development		Phase One Jack and the Beanstalk	Phase Two Underground	Phase Three On the Ground	
Core Values		• Hope	• Respect/Responsibility	• Courage	
PRIME	Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Making Relationships • Self Confidence and self-awareness • Managing feelings and behaviour <ul style="list-style-type: none"> • Care for plants • Role play – Giant’s Castle • Explore inside and out 	<ul style="list-style-type: none"> • Hand washing • Explore the learning environment – digging a flower/ vegetable patch 	<ul style="list-style-type: none"> • Mini beast hunt using magnifying glasses • Road signs and symbols • Care for animals • The Very Busy Spider (Eric Carle) 	
	Physical Development	<ul style="list-style-type: none"> • Moving and handling • Health and self care <ul style="list-style-type: none"> • Giant movements • Sewing a giant leaf 	<ul style="list-style-type: none"> • Digging • Playdough w orms • Travelling like a worm 	<ul style="list-style-type: none"> • Using bikes, scooters, trolleys etc • Woodblock cars • Road safety play 	
	Communication and	<ul style="list-style-type: none"> • Listening and attention • Understanding • Speaking <ul style="list-style-type: none"> • Retell the story of Jack and the Beanstalk 		<ul style="list-style-type: none"> • Talk about experience of travel 	
SPECIFIC	Literacy	<ul style="list-style-type: none"> • Reading • Writing <ul style="list-style-type: none"> • Jack & the Beanstalk story • Giant’s boots appear in class – how did they get there? • Write to the giant (and receive a reply) 	<ul style="list-style-type: none"> • Jasper’s Beanstalk (Nick Butterworth, Mick Inkpen) • Gardens e.g. look at photos/ pictures of gardens • Captions for photos of gardens 	<ul style="list-style-type: none"> • Intro to role play area • Describe what is happening in pictures of roads and streets - write captions • The Very Hungry Caterpillar (Eric Carle) 	
	Mathematics	<ul style="list-style-type: none"> • Numbers • Shape, space and measure <ul style="list-style-type: none"> • Estimating and counting beans • Beanstalks – shapes and sizes • Beanstalks – man made/natural • Measures – different size models • Giant – counting money • Diary of the growth of a seed 	<ul style="list-style-type: none"> • Sorting and sizing flower pots (CLS) • Counting stones 	<ul style="list-style-type: none"> • Car number plates - record number of letters, count colours of cars • Sorting/counting vehicles (CLS) • Shape pictures - mini-beasts • Very Hungry Caterpillar - counting fruit/a sense of time 	
	Understanding the World	People and Communities		<ul style="list-style-type: none"> • Parable of the Sower 	<ul style="list-style-type: none"> • Talk about family travel experiences
		The world	<ul style="list-style-type: none"> • Story maps • Diary of the growth of a seed • Plant beans and other seeds 	<ul style="list-style-type: none"> • Digging in patch of garden (CLS) • Peat in sand tray dry/wet, flower pots, garden tools 	<ul style="list-style-type: none"> • Road signs/symbols - create own road maps (CLS) • Mini beast hunt • Old and new vehicles
	Technology	<ul style="list-style-type: none"> • Diary of the growth of a seed 	<ul style="list-style-type: none"> • Photos of gardens 	<ul style="list-style-type: none"> • My World - my city/town 	

Expressive Arts and Design	Exploring and using media and materials	<ul style="list-style-type: none"> Sewing a giant leaf - punch holes, threading etc Design a tissue box/shoe Listen to music suitable for 'giant' movements Create some giant music 	<ul style="list-style-type: none"> Painting worm picture String prints Making seed shakers Make a mini garden Using/playing seed shakers 	<ul style="list-style-type: none"> Painting vehicles from observation Tyre prints, rubbings of different surfaces Modelling caterpillars Mix greens - use to paint large circles to make caterpillars Making wood block cars and cardboard wheels 'Tiny caterpillar on a leaf' song
	Being imaginative	<ul style="list-style-type: none"> Giant's castle (include cardboard box for Jack to hide in) 	<ul style="list-style-type: none"> Make a mini garden 	<ul style="list-style-type: none"> Road awareness - outside = bikes, road, inside = small world (CLS)

Area of Learning and Development		Phase Four Air	Phase Five On the Water	Phase Six Under the Water
Core Values		<ul style="list-style-type: none"> Justice 	<ul style="list-style-type: none"> Wisdom 	<ul style="list-style-type: none"> Compassion
PRIME	Personal, Social and Emotional Development	<ul style="list-style-type: none"> Making Relationships Self Confidence and self-awareness Managing feelings and behaviour <ul style="list-style-type: none"> The Bad Tempered Ladybird (Eric Carle) Parachute games Bubble fun 	<ul style="list-style-type: none"> Water safety Need water for life Music & Movement Boats from around the world 	<ul style="list-style-type: none"> Water in different cultures and religions The Rainbow Fish (Marcus Pfister) Water play - warm day paddling pool Look out for the Big Bad Fish! (Sheridan Cain, Tanya Linch)
	Physical Development	<ul style="list-style-type: none"> Moving and handling Health and self care <ul style="list-style-type: none"> Keep a balloon off the ground Fly a carrier bag kite 	<ul style="list-style-type: none"> Make frog movements Travelling like a frog Build a 'boat' out of big blocks '5 Little Speckled Frogs' 	<ul style="list-style-type: none"> Playdough/clay to make fish/shells Paint a fish
	Communication and Literacy	<ul style="list-style-type: none"> Listening and attention Understanding Speaking <ul style="list-style-type: none"> Talk about what is in the air, planes, birds etc 		<ul style="list-style-type: none"> Retell stories, e.g. Look Out for the Big Bad Fish! (see above)
SPECIFIC	Literacy	<ul style="list-style-type: none"> Reading Writing <ul style="list-style-type: none"> The Blue Balloon (Mick Inkpen) Write about what you would see from the Blue Balloon - where would you like to go? Role play area - incidental writing Travel brochures, timetables. 	<ul style="list-style-type: none"> I Love Boats (Flora McDonnell) Mr Gumpy's Outing (John Burningham) Sequence 'Mr Gumpy's Outing' Mark making, sequencing - giant brushes 	<ul style="list-style-type: none"> Commotion in the Ocean (Giles Andreae, David Wojtowycz) - rhyming words Writing words that rhyme

Mathematics	Numbers	<ul style="list-style-type: none"> • Butterfly - pattern and symmetry • Build plastic cup tower. How high can you go? (CLS) • Counting bubbles • Time – how long before bubbles burst 	<ul style="list-style-type: none"> • 5 Little Speckled Frogs • Counting frog jumps' • 	<ul style="list-style-type: none"> • Sorting/counting shells and fish (CLS) • Positional language through small world play • Pattern, symmetry in shells/fish • Simple repeating patterns on fish • Number songs e.g. '12345'
	Shape, space and measure			
Understanding the World	People and Communities		<ul style="list-style-type: none"> • Boats around the world e.g. dragon boats 	<ul style="list-style-type: none"> • Using water in different faiths/religions – Christianity, washing before eating
	The world	<ul style="list-style-type: none"> • How long can we keep a bubble before it bursts? • Butterfly garden, mirrors, symmetry • Bubbles (CLS) 	<ul style="list-style-type: none"> • Sand mounds (watering can 'rain') • Places where water is found • Floating and sinking 	<ul style="list-style-type: none"> • Investigate what happens to things in water • Keep something dry in the water
	Technology	<ul style="list-style-type: none"> • Simple colour magic – butterflies – use stamps 		<ul style="list-style-type: none"> • My World – fish tank
Expressive Arts and design	Exploring and using media and materials	<ul style="list-style-type: none"> • Painting butterflies - symmetry • Bubble painting/printing • Make a carrier bag kite 	<ul style="list-style-type: none"> • Monet's lily ponds – paint/wallpaper paste rollers • Water tray play – pipes and tubes • Making boats 	<ul style="list-style-type: none"> • Fish printing – based on real fish • Press printing • Fish collage • Create fish/starfish puppet/mobile/ collage/ clay figure
	Being imaginative	<ul style="list-style-type: none"> • Airport role play - Set up airport/inside airplane 	<ul style="list-style-type: none"> • Water tray play – containers, pipes large and small. 	<ul style="list-style-type: none"> • Under the Sea – fish, treasure chest, flippers, snorkel, mask, swimming costumes, shells, seaweed, toy submarine