

# Greystoke Primary School



## Parent's Reading Evening.

## Thursday 1<sup>st</sup> December 2016.

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Why are we here?

- To understand how Greystoke Primary School teaches children to read from Reception through to Year 6.
- To appreciate the differences between word reading (decoding) and understanding of text (comprehension)
- To understand how you can help your child with both.

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Reception children will:

- Be taught phonics using the Read Write Inc scheme
- Have regular opportunities to visit the library.
- Have access to the books from the reception reading list
- Take reading books to practise at home when they are blending the set one sounds
- Be given regular opportunities to hear and enjoy stories.

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Year 1 children will:

- Be taught phonics using the Read Write Inc scheme while needed
- Participate in a Guided Reading carousel of activities
- Have regular opportunities to visit the library
- Have access to the books from their reading list
- Take reading books to practise at home
- Be given regular opportunities to hear and enjoy stories.

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Year 2 children will:

- Be taught phonics using the Read Write Inc scheme if still required
- Participate in a Guided Reading carousel of activities
- Have regular opportunities to visit the library
- Have access to the books from their reading list
- Take reading books/library books to practise at home
- Be given regular opportunities to hear and enjoy stories.

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Year 3-6 children will:

- Participate in a Guided Reading carousel of activities
- Have regular opportunities to visit the library
- Have access to the books from their reading list
- Take library books to practise at home
- Be given regular opportunities to read for a wide range of different purposes.

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In addition all children will:

- Read to their class teacher individually at least once per half term
- Read to other adults both in and out of the classroom
- Participate in assemblies promoting books and love of reading
- Enjoy stories with their class teacher regularly.

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The National Curriculum divides reading into two parts:

- Word reading (being able to decipher words and understand what they mean)
- Comprehension (understanding the different sorts of texts you might read in terms of layout and content)



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Word Reading.

- Initially taught through sounds in phonics.

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Word Reading.

- Then as a child matures, through access to new vocabulary in a widening range of texts.

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## Comprehension

- Completed in Guided Reading
- Reading a range of extracts and full texts
- Answering a wide range of different questions
- Answering verbally and in writing.

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Comprehension – different ways to access.

- Retrieval – find it in the text
- Inference – what else can be worked out from what has been read?
- Summarise – what have you learnt from reading this?
- Comparison – how is this the same as..? How is it different?
- Effect – how does this make you feel? How does it make you feel this?

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Practice – What happens in school.

Please read the extract from *Itch* by  
Simon Mayo

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Practice – What you can do at home.

- Hear your child read regularly
- Ask if they understand words
- Check if they understand words
- Use recommended questions to discuss what your child has read

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Practice – What you can do at home.

Thinking about the extract we've read,  
what questions might you ask?

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Thank you

Any Questions?