

# Greystoke Primary School

## Homework Policy

This policy has been formally adopted by the Governing Body of Greystoke Primary School. It will be reviewed by the Governors, Head Teacher in conjunction with the staff two years from the date of signature below.

Signed.....Date.....  
Chair of governors

Review date.....

## HOMEWORK POLICY

### AIMS

- To extend school learning into other areas.
- To exploit resources for learning outside of school
- To consolidate and reinforce skills and understanding learnt at school
- To develop an effective partnership with parents and carers
- To encourage pupils to develop the confidence and self-discipline to study independently.

### Objectives

- To ensure consistency of approach to homework throughout the school.
- To ensure progression towards independent learning skills
- To ensure that pupils receive appropriate and differentiated work
- To ensure that parents have a clear understanding of the expectations the school has for completing homework and the type of help to be given.
- To improve the quality of learning
- To support and extend the learning situation in school to include home
- To provide for a closer link between school and home
- To improve preparation for secondary transfer

### TYPE AND AMOUNT OF HOMEWORK

Type and amount of homework should be appropriate to the age of the child.

YEAR GROUP	AMOUNT	TYPE
RECEPTION/YEAR 1 / YEAR 2	1 HOUR PER WEEK	Reading, Spelling, number work or games, other literacy work.
YEAR 3 / 4	1.5 – 2 HOURS PER WEEK	Literacy and numeracy work regularly. Occasional assignments in other subjects.
YEAR 5 / 6	3 HOURS PER WEEK	Literacy and numeracy work regularly. Other curriculum areas on a more regular basis.

### WHOLE SCHOOL

#### READING

Throughout the whole school all children will be expected to read every day. Depending on their age and ability this will be between 10 and 20 minutes per day and again dependant on age and ability can be with a parent or carer or on their own.

Reading could be done within the context of the homework i.e. Researching a topic for History has a reading element. In the early stages of reading the younger children need constant practice and help

## HOMEWORK BOOKLETS

Homework is given out each term in the form of a Homework Challenge Booklet. Each year group have a separate booklet; Reception, Year 1, Year 2, Year 3/4 and Year 5/6.

The booklets contain a wide range of homework activities which relate to children's work during that term. They also contain a range of styles of activities which could require different amounts of support from parents and carers.

Children and parents should choose their homework each week and they can be completed in any order. The children are not expected to do them all. Parents are encouraged to adapt the tasks to suit the needs of their child if applicable.

The date for handing in and the number of activities vary between year groups this information is found in the booklets and the termly Year team newsletter.

## THE ROLE OF PARENTS AND CARERS IN SUPPORTING PUPILS

All instructions for homework tasks are in the booklets.

We hope that parents will provide a reasonable place for the child to complete homework and support younger children.

We ask parents to support the value of homework and encourage children to complete tasks set and hand the work in on the correct day.

Parents need to make it clear that they value homework and ensure where possible that the children complete it in the correct amount of time.

Parents who need any further guidance about homework should seek an interview with the child's class teacher.

## MONITORING AND EVALUATION

The Team Leader will carry out a regular reviewing of the homework given. Curriculum Co-ordinators will be monitoring subject content and this will include the quality of homework tasks.

Parent's opinions of homework will be monitored and will be part of the review process. The policy will be reviewed regularly.