

Head Teacher: Mrs Ronnie Richardson

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Tuesday 5th January 2021

Dear Parents/ Carers,

Firstly, I would like to start by wishing you all a Happy New Year! I hope that you all managed to have a wonderful festive break, despite the unusual circumstances that we are in.

As we move into a new term, under a new set of requirements, I thought that I would write to you to share our approach to learning during these new lockdown arrangements. As we are aware, Boris Johnson last night announced that pupils will be receiving remote education until at least February half term. This is a substantial amount of time for children to be learning from home and, as a school, we have been working hard in the background to prepare for this potential situation and to ensure that our children continue to get the very best education they can. We are so very proud of our children and their continued love for learning – they have made such good progress in the Autumn term and we want all of our children to continue to progress even in the lockdown arrangements. We will work with any individual families to support their personal circumstances to ensure that they can get access to learning materials from school. Please contact the school office if you need to speak to someone about support with remote learning or do not have access to an electronic device.

How will school work for Critical Worker and Vulnerable children?

School will work parallel to our remote learning, with year groups being taught in separate year group bubbles. As there are less children we no longer have the need for staggered starts and have therefore set the school day at 8:45 - 3:15, we would request that you adhere to these times, regardless of your working patterns, we do not have the staff available to escort children to drop off points at different times. (This does not apply to Wrap-around care children). Please could you drop your children off at 8:45 on the KS2 playground, where an adult from that year group will collect them. They will be brought out at 3:15 on to the same playground, if your child is allowed to walk home alone, then please ensure the office has permission for this. Please could I remind you the same social distancing rules need to be applied, keeping a distance of 2m from other families, wear a face mask onsite and no more than 1 adult. With regards to the availability of hot dinners, we are currently liaising with our caterers and hope to offer some hot dinners, these are only free if you are eligible for free school meals or universal meals, I will confirm this later in the week. With regards to vouchers for free school meals, we are still waiting to hear about this from the government. We are able to provide a packed lunch to collect from school for our free school meal children, if you require one please order one the day before from the office. With regards to school uniform, it would be preferable if your child could wear school uniform, as this gives the child a sense of belonging. However, we also want your children to be warm and comfortable so we understand if they want to wear warmer hoodies and joggers. Please could we request that no parents drive into the carpark to drop their children off, there have been a number of near misses involving parent's driving into the carpark recently.

















How will Wrap-around care work?

Wrap-around care is run separately to the school and remains this way. Unlike the first lockdown children are not eligible for wrap-around care as a Keyworker or vulnerable child, there is no expectation from the government for us to provide this. As such, our Wrap-around continues to be available and needs booking in the week before and paid for via Parent pay. Wrap-around will continue to run sessions from 7:45-8:45 and 3:15 – 5:45. If you require any more information please see our website or telephone the school and speak to Lee Gill.

How will remote learning work?

Every day, our teachers will be providing a full day of lessons, a mix of live sessions and pre-recorded lessons. We are aware that for some families, due to your personal circumstances, you may not be able to join in with the live sessions. Whilst we believe that live lessons are the best way for children to engage in the content and for the teacher to provide in the moment feedback to children to avoid misconceptions forming, we understand completely if your child needs to access the lesson at another point in the day.

If your child is attending school, the children will also be accessing the lesson within school through the Interactive Whiteboard with a class teacher. This will ensure that all children receive the same provision regardless of whether they are physically in school or not.

In order to support this way of learning, all children will need to log into Teams each day to see their timetable for the day. The sessions will be shared with you so you can join in for live sessions and recorded sessions.

We will not be providing paper packs of learning during this lockdown as this will not help the class teacher to understand the learning that is taking place within school. If you have any difficulties in accessing online content, it is vital that you let your class teacher know as soon as possible so arrangements can be made for you.

Class teachers will be keeping a register for their class to see who is and who is not accessing the remote learning content. This can be accessed on Microsoft Teams in the General section, under a tab. We will expect children to access content every day to support their learning. Teachers will make weekly phone calls home to parents and pupils to find out about why they have not accessed learning if there is no evidence of a child interacting with content over a week. We will help you to find ways to best support your child during this time and these phone calls will help us to find solutions together.

We thank you for your continued support during this unprecedented time. We are here to support you in any way we can. Please feel free to contact us for any other information you require if needed.

Kindest regards,

Karin Roberts, Assistant Headteacher















