

IMPLEMENTATION PLAN- DEVELOPMENT OF THE 21st CENTURY CURRICULUM WITH DIGITAL DEVICES 2020-2021

Greystoke Primary School

Next Phase/Problem:	Intervention Description (what are the active ingredients)	Implementation Activities	Implementation Outcomes	Trust Outcomes
<p><u>Phase 1 - 2020-2021</u></p> <p>Safeguarding Check protocols at every level when implementing new phases</p> <p>Parent and children packs Create online protocols that are child/adult friendly (one page)</p> <p>Website Constantly refresh new information about blended learning for all stakeholders (monthly)</p> <p>Blended Learning Champion (BLC) Choose a knowledgeable member of staff who will be able to support, inspire and advise others. Karin Roberts to be BLC. Karin Roberts to enrol onto the MIE programme with the MEC.</p> <p>ELSA Support</p>	<p>Active Ingredient 1 MS Surface Books for Staff</p> <p>Active Ingredient 2 Staff Training on MS Surface Books Staff Training with Office 365 apps</p> <p>Active Ingredient 3 Blended Learning Champion</p> <p>Active Ingredient 4 Online Learning to Close the Gap - phonics Century TTRS Numbots</p> <p>Active Ingredient 5 Staff training on 3D printer</p>	<p>Training How to use Surface Books How to use Office 365 Parent workshops on Teams The role of a BLC The role of the Elsa through Teams How to use the 3D printer for BLC and computing co-ordinator.</p> <p>Educational Focus/Alignment Teacher CPD/Confidence Assessment of children through assessing Gaps in learning, TTRS and Century. Use of coding through curriculum and from use of 3D printer.</p> <p>Monitoring Usage of Teams – Insights Usage of Tapestry] Usage of Century and TTRS Usage of Marvellous me to engage parents. The impact of working with another school – extended learning projects via Teams</p>	<p>Short term (Aut1 – Aut2 2020) MS Surface Books/Digital Pen Training for staff – MS Teams and Tapestry Blended Learning Champion Embed Century Tech/TTRS in Timetable to assess gaps in learning. Use of online phonics sessions to address gaps in learning. MS Team Structure Safeguarding and online protocols to be in place. Audit of website to ensure information current. Set up channels for Elsa support. Set up marvellous me for new classes. Re-evaluation of the e-safety and computing curriculum. Training on 3D printing for key staff members.</p> <p>Medium term (Spr1-Spr2 2021) Look at lesson structure using MS365 apps i.e. whiteboard, ppt, OneNote etc Parent Workshops</p>	<p>Long Term Century TTRS Tapestry Pre-school/EYFS & KS1 Teams KS1/KS2 CPD for all using Office 365 Hardware – Surface Books Online Learning Champions for Sept 2021</p>

<p>Set up Elsa channels on each class Teams (BLC to do this) Elsa support to check regularly and monitor (training to be provided by BLC)</p> <p>Online Learning to Close the Gap Catchup lessons using pre-recorded content - phonics sessions Online English and Maths content as and when it becomes available.</p> <p>Century/TTRS Make sure that these are embedded throughout KS2 and that all staff know the value of the platforms. Use of TTRS from year 2. Use of Numbots for nursery, reception and year 1. Invite Laurie in to assess the use of Century Tech within the school.</p> <p>Tapestry - Pre-school / EYFS All Nursery and reception staff to use to track progress of children. Parents also to engage with it.</p> <p>Marvellous me Continue to engage positively with parents.</p> <p>Teams Children in KS1 and KS2 to use Teams to access work in class and also homework to all be</p>	<p>Active Ingredient 6 Elsa trained on how to provide support via Teams.</p> <p>Active ingredient 7 Computing co-ordinator to evaluate the curriculum and refresh the e-safety curriculum.</p> <p>Active ingredient 8 Weekly meeting with ICT technician and BLC to ascertain training and hardware needs within the school.</p> <p>Active ingredient 9 Use of Laurie to assess use of Century within school.</p> <p>Active ingredient 10 Contact Jo Stone regarding training of apps in Teams for BLC to disseminate amongst staff.</p>	<p>Classroom lesson structure using Office 365 apps. Understanding of e-safety through pupil survey results. Impact of the teaching of e-safety through the computing curriculum.</p> <p>Coaching Year group partners – team teach Record lessons and learning and discuss with another colleague. Across trust through extended learning project.</p> <p>Communication Threaded Conversations Video meetings Email Chat Marvellous me Tapestry</p> <p>Resources Surface books, i-pads, video guides, MIE, parent packs for safeguarding and online protocols, 3D printer, Materials for 3D printer.</p>	<p>Website – ensure current information. Training of 3D printer for year 6 children.</p> <p>Long term (Sum1 2021 onwards) KS1 and KS2 Children are using MS Teams in some lessons. Staff are using a blended learning approach in some lessons.</p>	
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completed via Teams.
(homework policy to be amended to reflect this)

CPD for all using Office 365

All staff to follow the DSAT CDP cycle. All in house training to be delivered where possible via Teams.

Computing curriculum

Computing co-ordinator to monitor curriculum against the NC and that e-safety is taught regularly.
E-safety curriculum to be rewritten to ensure current.

3D printing.

Roll out DSAT competition to design a keyring/phone case.
Training for BLC and computing co-ordinator on how to use.
Teach year 6 how to use it for small projects.

Hardware – Surface Books

£4000 budget – advice needed from DSAT regarding standard kits.

Training – Staff Meetings

How to use Surface Books
How to set up online chats
How to set up online lessons

Training – Staff audit

Audit staff to ascertain training needs.
Produce inset timetable.

<p>Training – parents’ workshops Arrange parent workshops- send out information regarding Teams to help parents.</p>				
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<p>Phase 2 Training – staff meetings How to use other apps in Teams such as Skype, Flip-Grid, think</p>	<p>Blended Learning champion and ICT co-ordinator to carry out staff training and model use of other apps through Teams.</p>	<p>Coaching Staff to be coached on use of apps within Teams</p> <p>Monitoring Use of BLC and IT co-ordinator to monitor usage of apps being used within the classroom.</p>	<p>Staff are using a blended learning approach in some lessons.</p>	
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<p>Phase 3 To become an MS Showcase school.</p>				