

Maths

Number and Place Value within 20 and 50.

Addition and Subtraction within 20

Length and Height, Weight and Volume

PSHE

What does it mean to be healthy and how we can stay healthy?

What is money and what choices can we make with it?

In our protective behaviors curriculum will learn about feelings and body awareness. privacy and secrets

English

'The Lonely Beast'

We will be orally retelling the story and improving our speaking and listening skills. Then, we will be re-creating the beast's journey, understanding our model text and learning some new grammatical features. This will then help us to write a diary entry using prepositions.

'Lost and Found'

We will be ordering and retelling the story of Lost and Found. We will be learning about adding the suffix ed when writing verbs in the past tense. We will also learn how to make words plural by adding s or es as well as learning to use the suffix -ing. Finally, we will write a narrative retelling the story using our model text to help us.

We also be linking our Curriculum learning and writing a Non Chronological report about Hedgehogs.

PE

-Basketball

-Dance

Art

Monet's Secret Garden – artist study, oil paste technique and colour theory

Computing

Programing a robot to move

Year 1 Spring Term 2024

RE – RE Today scheme

Who are Muslims and how do they live?

What does Easter matter to Christians

Phonics

Recapping Set 2 and Set 3 Sounds.

Learning new Set 3 Sounds.

Applying this to our Phonics story books.

Integrated Curriculum

Term 1 & 2 – Secret Garden

- Science (Plants) – Children will be taught to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will also be taught how to identify and describe the basic structure of a variety of common flowering plants, including trees.
- Science (Animals) – Children will be taught to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will also identify and name a variety of common animals that are carnivores, herbivores and omnivores. Then we will teach them to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
- Science (Everyday Materials) – Children will be taught to distinguish between an object and the material from which it is made. They will then learn how to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Then, children will be taught to describe the simple physical properties of a variety of everyday materials. Finally, children will be taught to compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Design and Technology – Children will be designing, making, and evaluating a hedgehog house. They will use their new knowledge to explain why animals such as hedgehogs might use them.