Integrated Curriculum

Location, Location!

Topic focus: Geography,

We will be using our geography knowledge to compare where we live with New Delhi. We will be learning about how life, homes, jobs and climate is different and working with the ASHA charity to understand the global themes of rights to education and shelter. We will be listening and creating music from this region and learning traditional dance too. This will end with a shared exhibition of learning to share our knowledge with all of you!

Grammar and Spelling

We will continue to recap on our Year 2 common exception words but also learning spelling patterns and rules. This will inform our weekly spelling tests too.

English

'The Tunnel' by Anthony Brown

We will be using drama and a range of oracy strategies to understand and retell the story to begin. We will then unpick the text, understand the characters, and write a twisted version of the story. Our final outcome will then be creating, planning and writing our very own adventure story. Our grammar focuses will be around using adverbs to open sentences (linking to commas) and using past and present tense correctly throughout our work.

PSHE

- -What jobs do people do?-What helps us to stay safe?
- **PE** Dance

Ball skills

- -Swimming (in Spring 2)
- -gymnastics

Year 2

Spring Term 2024

<u>Maths</u>

Measure: Money (coins and notes) with links to addition and subtraction.

Multiplication and division using the symbols.

Statistic (data and graphs)

Fractions.

Design and Technology

Designing, making and evaluating Indian inspired clay pots.

Music

-learning to play the recorder

Computing

- -Creating and debugging programs.
- -Collecting data and creating tally charts and pictograms from this.
- -E-safety online.

RE –

Who do Christians say made the world?

Why does Easter matter to Christians?