

Integrated Curriculum - The Ground Beneath our feet

Topic focus: Geography, Science and DT

We will be beginning our topic by learning about volcanoes, what they are and how they are formed. We will then focus on a case study of Pompei and the impact of volcanoes on humans. We will use maps and interactive resources to locate volcanoes across Europe and look at recent impact from the volcano in Reykjavik.

This will then link to our understanding of tectonic plates and we will learn how earthquakes happen. This will also then help us think about the future and how buildings can be adapted to protect from these natural disasters. In the second half term we will be moving on the Science and looking at different rock types. We will also learn about our human skeleton and how this links to how fossils have made.

We will end the term with a DT project to design and build and jumping jack pully toy linking our learning to body parts.

Maths

Measure

We will be learning about length and perimeter and then moving on to mass and capacity. We will be doing lots of practical measuring and building confidence when using rulers, beakers and scales.

Fractions

In the second part of the Spring term we will then be focusing on fractions which will include fractions of shapes as well as fractions of numbers.

PE

-Dance
-Handball
-Gymnastics
-Outdoor adventure activities.

Year 3

Spring Term 2024

Music – Boom Whackers

The children will play and perform in solo and ensemble contexts playing musical instruments with increasing accuracy, fluency, control and expression. They will learn to listen with attention to detail and recall sounds with increasing aural memory. They will then lead up to composing their own pieces in groups to perform

Class reading books.

The day war came - Nichola Davis

Stig of the dump – Clive King

The Pebble in my Pocket – Meredith Hooper

The wild robot – Peter Brown

RE – RE Today scheme

-What kind of world did Jesus want and teach about?
- What is the 'Trinity' and why is it important to Christians?
-Shrove Tuesday, Lent and the meaning of Easter.

English

The Firework Makers Daughter – Philip Pullman

We will be using this text to create a set of descriptive instructions linking to magical fireworks. We will teach grammar skills which include colons, bullet point and imperative verbs. We will also use drama and role play to understand the characters. We will then be learning about how to use speech marks correctly within a narrative linking back to our text.

French

Je Apprends Le
Francis
(I'm Learning
French)

PSHE

-What are families like?
-What makes a community?

Computing

Creating Media

Thinking about how to create and save across a range of software. Creating, manipulating and storing digital content.

E Safety – Learning how to keep safe online. Data protection and what we should not share.

Blended Learning – We will continue to introduce Flipgrid, Power Point and Kahoot.