**Integrated Curriculum – 'Home from Home' Vikings**
**Topic focus: Geography, History, and Science**

In Geography we will be using maps to understand our place in the wider world while also considering the human and physical features of the world. To bring this learning to life we will be going on a walk around Narborough to recognise human and physical features. Following this walk we will be creating our own maps of Narborough using technology!

History will explore the Vikings and we will be going on an exciting trip! We will learn about Viking invasion, life as a Viking, and weapons and tools. Our final outcome will be to design and prepare a pitch for a Viking invention similar to a Dragons Den pitch.

We will finish the term with a science topic thinking about life cycles and reproductive cycles.

**English**

'Journey to Jo'Burg' - By Beverly Naidoo

We will be reading this novel set during Apartheid South Africa, following the journey of two young children in search of their Mother. We will study Apartheid as part of this and create biographies all about Nelson Mandela. We will then try to put ourselves in the characters' shoes and write a persuasive speech aimed at the SA government.

We will then use our topic learning to produce a discussion text about the impact of Anglo-Saxons and Vikings on Britain, followed by an action-based narrative based on 'Viking Boy' by Tony Bradman.

# Year 5

## Spring Term 2024

- First Aid
- Relationships

Fractions

Multiplication and Division

Decimals and Percentages

Perimeter and Area

**Art**
Produce a tessellation using ink and watercolour and inspired by M.C. Escher and taking inspiration from Viking designs. After half term we will create a clay slab of a carved bird based on images from Ancient Egypt.

**RE – RE Today Scheme**
What does it mean to be a Muslim in Britain today?
Why do Christians believe Jesus is the Mesiah?

**PE**

- Handball
- Dance
- Gymnastics
- Outdoor Adventurous Activities

**Computing**

-E-safety: Managing online information
-Selection in physical computing
-Flat file databases

**Blended Learning**

We will be developing our use of Teams, OneNote and Minecraft Education