

Maths

Length and Height

Mass and Volume

Multiplication and Division

Place Value within 50 and 100

PSHE

Who helps us to keep safe: Understanding the roles of people within the community and how they help us.

How can we look after each other and the world: Understanding how our actions affect others and understand how to care for the

Phonics

Set 2 and 3 Sounds: We will be recapping and consolidating sounds within Set 2 and 3.

We will focus on segmenting and blending to read real and alien words. ready for the

English

Book: Look Up

We will start by using pictures and the front cover of our novel to retrieve information and make inferences about the main character. Including our SMILES technique. We will then be unpicking our model text looking for known grammatical features. Finally, we will be looking at new grammatical features such as adverbs, the prefix un and the suffixes er and est.

We will complete three written outcomes – a character description, set of instructions for a victory dance and a non-chronological report

PE

We will be practicing skills such as throwing, catching, batting and fielding.

Kwik Cricket

Bucket Ball

Art

Raindrops and Rainbows: Children will practise the skills of colour mixing to create a range of colours and use wax crayons and water colours use these techniques to create pieces of artwork.

It's all yellow: Children will understand the Knowledge of the colour yellow and its relationship with other colours. Children will use the colour yellow to create other colours

Music

Creating our own musical piece of '4 Seasons' with percussion instruments after listening to Vivaldi's 4 Seasons,

RE

How should we care for others and for the world and why does it matter?

What makes some places sacred to believers?

Year 1

Summer Term 2024

Computing

E -Safety

Digital Writing

Programming and Animations

Integrated Curriculum

Term 1 & 2 – Weather

Geography

- Children will name, locate, and identify characteristics of the four countries and capital cities of the United Kingdom. They will use world maps, atlases, and globes to identify the United Kingdom.
- Children will use simple compass directions (North, South, East, and West) and locational and directional language to describe the location of features and on a map.
- Children will locate hot and cold places areas of the world and the link to the equator. They will think about the differences between these places such as the weather.

Science

- Children will name the four seasons in order and describe the weather in each season. The children will describe how the weather changes across each season throughout the year including daylight hours. The children will create a weather chart over a 2-week period showing the changes in weather in this time.