#### **Understanding the World**

We will be learning all about the human body, drawing around each other and labelling the different parts of it.

We will be using our five senses - smell, touch, sight, hearing and taste to complete experiments using one or two of our senses at the same time. We will be making predictions and sharing our results as a whole class.

We will be setting an investigation to see whether the older you are the taller you are by comparing the heights and show size of all children in Reception.

Our continuous provision will also be filled with knowledge based activities linked to the Science we're learning about.

### **Phonics and Reading**

We will be continuing in our new phonics groups this half term. We will be learning new sounds, reading set 1 and 2 green words and looking at ditties, red or green books depending on what group your child is in. We will practice reading red words from sight. (Red word mats will continue to be sent home to support with this).

We will also send out our love for reading library stories which will be changed on a MONDAY. We will only give out new books if the previous book has been returned.

## **Literacy**

The topic this half term is 'Our Planet'. The children will be reading a range of texts to support them in their literacy learning. They will be finding out about our Earth, different animals and habitats. The stories that we will be looking at are Love our Earth, Monkey Puzzle, SNAP, One day on Our Blue – In the Savannah, Giraffes Can't Dance and The Mixed-up Chameleon

We will also be reading and retelling our 10 love for reading stories. These will then be accessible within out book corners in the classroom. We will use our books to encourage activities we are learning in our class through our creative, small world and role play area.

### **PSHE**

Children will be talking about how we keep our bodies safe and healthy, what exercise does for us and why sleep is important. They will also discuss what being healthy or unhealthy looks like. At the end of Spring Term 1 the focus of circle time will be on feelings, how to manage big emotions and facing challenge and resilience.

# Computing

We will be learning how to use the interactive whiteboard to create drawings using a range of IT tools. We will access educational games on the tablets like Phonics Play to enhance our learning further.

# **Reception**

Spring Term 1 2025

# <u>PE</u>

We will be working on ball skills - throwing, catching, kicking, passing, batting, and aiming. We will also be developing our confidence, control and spatial awareness in team games.

# **Expressive Arts and Design**

We will be responding to artwork and create our own representations of work by Henri Rousseau and Andy Goldsworthy.

In DT activities we will be planning how best to approach a task and will continue to develop our skills in cutting and joining different materials together.

## Maths

In Maths, we will be introducing zero, comparing numbers to 5 and looking at the composition of numbers 4 and 5.

We will then move onto comparing mass and capacity.

Towards the end of Spring Term 1 we will focus on numbers 6, 7 and 8, making pairs and combining 2 groups.

# Music

In music, we will be focusing on pitch and melody in singing. We will be making a range of sounds with instruments in our continuous provision.