

Integrated Curriculum - Location, Location, Location!

Subject focus: Geography, DT

We will be using our geography knowledge to compare where we live with New Delhi. We will be learning about how life, homes, jobs and climate are different and working with the ASHA charity to understand the global themes of rights to education and shelter. We will be listening to and creating music from this region and learning traditional dance too. This will end with a shared exhibition of learning to share our knowledge with our families!

We will then be designing, creating and making clay pots learning different techniques to mold and shape the clay. We will be painting and then evaluating our final designs before they are brought home.

Grammar and Spelling

We will continue to recap on year 1 common words and our Year 2 common exception words. We will also be learning spelling patterns and rules. This will inform our weekly spelling tests too.

English 'The Tunnel' by Anthony Brown

We will be using drama and a range of oracy strategies to understand and retell the story. We will then unpick the text, understand the characters, and write a twisted version of the story.

Our final outcome will then be creating, planning and writing our very own adventure story. Our grammar focuses will be focused on using adverbs to open sentences (linking to commas) and using past and present tense correctly throughout our work. For some children, we will remain focused on basic skills, punctuation and conjunctions.

Year 2
Spring Term 2024

PE

-Ball skills and target throwing
-Swimming (in Spring 2)
-gymnastics

PSHE

-What jobs do people do?
-What helps us to stay safe?

Maths

Measure: Money (coins and notes) with links to addition and subtraction.

Multiplication and division using the symbols.

Statistics (data and graphs)

Fractions.

Design and Technology

Designing, making and evaluating Indian inspired clay pots.

Music

learning to play the recorder

Guided Reading and Phonics

We are now moving away from a phonics first focus for most children. We are now learning to develop our reading skills through retrieval, sequencing, inference and vocabulary. We will continue to hear children read and change books once a week too.

Computing

-Creating and debugging programs.
-Collecting data and creating tally charts and pictograms from this.
-E-safety online.

RE –

Who do Christians believe made the world?

Why does Easter matter to Christians?