

### English 'The Girl who Stole an Elephant'

We will be exploring, reading and unpicking our new text, 'The Girl who Stole an Elephant', which is set in Sri Lanka. We will be learning all about the country before focusing on specific grammar skills: recapping simple and compound, learning complex sentences, onomatopoeia, verb and adverb pairings, possessive pronouns, prefix antonyms and persuasive devices. These will help us to then write our own narrative and persuasive letter based on the text. Later in the term, we will be writing a non-chronological report all about our Romans learning and how they impacted Leicester.

### Integrated Curriculum What did the Romans do for Leicester?

During this term, children will be learning all about the Romans and their impact on Leicestershire. We will be exploring the topic through History, Geography and DT. We will be producing a range of outcomes including a Non-Chronological report about the impact of the Romans, using Minecraft to create our version of Roman Leicester and creating a Roman artefact. We have also planned immersive experiences for the children to engage with the topic.

### PSHE

This term, we are focusing on health and wellbeing within PSHE lessons and will be looking at two overarching questions:

How can we manage our feelings?

How will we grow and change?

Part of this will cover body changes.

We will also be beginning the protective behaviors aspect of our curriculum.

### Maths

- Multiplication and Division
- Measurement (Length and Perimeter)
- Fractions and Decimals

## Year 4

## Spring Term 2025

### Art

Linking to our curriculum work on the Romans, children will be applying their knowledge in art to create their own Roman pot. They will use their knowledge of textures to aid their creation.

### Computing

During computing lessons, children will be learning about repetition in shapes and data logging.

### French

In French this term, we will be focusing on Je Peux (I can) and Les Saisons (the seasons).

### Times tables

Within Year 4 we have a strong focus on times tables due to our multiplication check in June. Within the Spring term, we will be revisiting all times tables taught and learning the 11s and 12s.

### PE

- Swimming
- Dance
- Gymnastics

### RE - Leicestershire Agreed Syllabus

We will be covering two key questions over the course of the Spring term: 'What is it like for someone to follow God?' And 'Why do Christians call the day Jesus died 'Good Friday'?