

## Integrated Curriculum

### **'It's All Greek To Me'**

Topic focus: **Geography, History and Science.**

We will take a step back through time to Ancient Greece and understand where this falls on the timeline. We will learn about significant events and dates during this time. We will learn about some of the achievements and inventions of the time and how it has impacted our lives today, such as the Olympic games and democracy.

We will then revisit our knowledge of continents and countries focusing particularly on Europe. We will be using maps, atlases, globes and Google Earth to help us understand the human and physical geography of Greece and the famous landmarks found there.

In the second part of the Summer term, we move on to science. We will learn about parts of plants, pollination, seed dispersal and the way plants take in water. This will include practical work outside, looking, naming and dissecting different flowering plants and investigating different methods of seed dispersal.

**PSHE** We will explore the following questions:

Why should we eat well and look after our teeth?

How can we keep active and sleep well?

## Computing

### **Creating Media - Desktop Publishing**

Recognise how texts and images communicate information with the outcome of adding content to a desktop publishing document.

### **Programming:**

Look at events and actions in programmes. We will be identifying key features and building a sequence of commands for our designs.

**RE** - We will explore the following questions:

- How do festivals & worship show what matter to Muslims?
- How and why do people try to make the world a better place?

## Visitors

On Friday 9<sup>th</sup> May we will be having a Greek day. Outside visitors will come to school to immerse the children in our new Greek topic.

## French

Our focus topic will be 'Les Animaux'. We will recap all of learning in French in year as well.

## Art

- Sketches and sculptures linking to Greek temples and creating 3D drawings and structures of ancient Greek architecture
- Studying Medusa and the Minotaur to create and draw mythical creatures of our own linking to Greek pottery.

# Year 3

## Summer Term 2025

## English

### **Anisha Accidental Detective.**

Newspaper report and Persuasive letter.

This term we will be reading the novel "Anisha Accidental Detective". It is about a young girl who helps solve a mysterious kidnapping of one of her family. We will be using the story to write our own newspaper reports using reported speech. We will also be writing persuasive letters in role as our main character.

## Maths

### **Money and Time**

We will learn to convert pounds and pence, add and subtract amounts and calculate change. We will read analog and digital clocks to the nearest minute and 5 minutes, use and understand AM and PM, work out durations and solve problems.

### **Shape**

We will study turns and angles, right angles and use language such as horizontal, vertical, parallel and perpendicular.

### **Statistics**

We will interpret pictograms and bar charts while learning to draw our own.