

English

'The Beast and the Bethany'
We will be completing our novel study of 'The Beast and the Bethany' whilst focusing and recapping on specific grammar skills: reported speech and drop in -ing clauses. We will also be focusing on building our confidence in grammar skills we have previously looked at in the year. These will help us to imitate and invent our model texts. Learning these features will allow us to firstly write a narrative and then write an explanation text related to our topic 'Insides Out!'. We will continue to read Beast and the Bethany and write a newspaper report with grammar features we have previously learnt: apostrophes and modal verbs.

Maths

- Decimals
- Money
- Time
- Shape
- Position and Direction

Computing

- Photo editing
- Repetition in games

Integrated Curriculum

Insides Out!
Children will be learning all about the digestive system. We will be learning about our teeth and how nutrients are transported around our body. We will be using our knowledge on the food chain, how energy is transported and how and what makes a balanced diet. This will enable us to create an interactive SWAY presentation linking all of the systems. We will also be learning about sound. We will then be completing our Sound unit within Science, learning how we hear sounds and how distance and direction impact these. Within the Summer term, we will be completing a DT cooking unit, learning about seasonality, ingredients and recapping a health balanced diet. Our outcome will be to create a healthy meal and understanding different ingredients impact this.

Year 4

Summer Term 2025

Times tables

In June, we will be taking the Multiplication Check. We have daily times tables lessons that recap the times tables we have learnt. Children are to practice all of their times tables, building confidence so that they are prepared for the check.

PSHE

We will be discussing the questions:

- How can our choices make a difference to others and the environment?
- How can we manage risk in different places?

Music

-Boom Whackers

PE

- Tennis
- Rounders
- Dance
- Orienteering
- Athletics

RE -We will then be learning about and exploring the religion of Sikhism and the celebration of Vaisakhi. In Summer 2, we will be understanding the question, 'How and why do people mark the significant parts of life?'