

Understanding the World

We will be using mirrors to observe and draw our own self-portraits, discussing what is the same and different between ourselves and our friends. We will also be drawing our families and who is important to us in addition to learning about family traditions and communities around the world. (Geography)

We will be talking about our immediate families and family that is important to us and will think about our own past and future, siblings, grandparents and aunts and uncles. (History).

During Harvest time we will also be looking at different types of food and how they are grown as well as identifying types of healthy foods. We will also be learning about our bodies and will be naming parts of our body. (Science)

Phonics and Reading

We will be starting phonics this half term in whole classes and will be introducing single letter Set 1 sounds as part of the Read Write Inc phonics scheme.

We will also be learning to read red words from sight. (Red word mats will be sent home to support with this in the coming weeks).

We will send out our love for reading library stories which will be changed on a MONDAY. We will only give out new books if the previous book has been returned so, please look after them and keep them safe.

Literacy

Our topic this half term is 'All About Me'. The children will be reading a range of texts to support them in their literacy learning linked to our topic. They will be taught about different families, similarities and differences between each other as well as learning about our emotions and what makes us happy, sad, upset, angry and excited.

We will be introducing, reading and retelling our 10 books for Storytime. These will then be accessible within our book corners in the classroom. We will then use our books of the week to encourage activities we are learning in our class through our creative, small world and role play area.

PSHE

In PSHE the children will be talking about themselves, their immediate family and community. The children will also explore being a valuable member of our class and what this looks like. We will encourage children to problem solve tricky situations by using their words and recognising our emotions.

Reception

Autumn Term 1 2025

PE

We will be working on physical routines and learning how to play through games. We will also be doing big gross motor movements to support our core strength.

Maths

In Maths, we will be learning about positional language. We will look at how to match, sort and compare up to 5 as well as comparing mass, size and capacity. We will be working on subitising numbers to 5.

Counting will also be a part of our everyday routine, from counting how many children are in class to how many activities we have left on our visual timetable.

Computing

We will be learning how to use the interactive whiteboard to create drawings using a range of IT tools. We will also be using the tablet to scan QR codes to listen to stories.

Expressive Arts and Design

We will be creating our own class-portraits, learning how to mix paint and explore colour making. We will be expressing our feelings towards artists work alongside creating observational paintings. We will be learning how to use tools such as scissors safely. We will also be creating leaf collages linking to our trip to the park.

Music

In Music, we will be learning how to identify and distinguish between environmental sounds as well as beginning to describe the sounds (loud, quiet, soft, high, low, fast).

RE

We will be learning all about Harvest and different celebrations. We will be discussing how we celebrate different occasions in our own lives and why they are important to us.