#### Science

In Science, we will be learning about states of matter and know that a material is either a solid, liquid or a gas and how the particles in each state are different. We will be undertaking a range of investigations to investigate how materials can change state by heating and cooling. We will learn about the water cycle and the process of evaporation and condensation.

## <u>History</u>

Our History learning is focused on the Iron Age and Stone Age. We will be creating a timeline of events that occurred during the Stone Age and Iron Age. We will also be looking at tools, food and homes from these eras, making links and comparisons to the modern day and considering renewable energy sources for a sustainable future.

# <u>PSHE</u>

We will discuss what makes a good friend and how we can solve conflicts in our unit called "How can we be a good friend?"

We will learn about hygiene routines, hazards and what to do in an emergency in our unit called "What keeps us safe?"

#### Maths

Number and Place Value –Ordering, comparing, and writing number to 1000. Partitioning numbers into ones, tens and hundreds.

Addition and Subtraction – Adding 1s, 10s and 100s and using written methods to solve addition and subtraction with 2- digit and 3-digit numbers.

Multiplication and Division – Making, grouping and sharing equal amounts. To use arrays when solving multiplication.

#### Music

We take part in whole school singing assemblies.

We will learn how to play the percussion instrument boom whackers and perform as a group.

## **English**

## Esio Trot by Roald Dahl

We will be learning about descriptive writing features, such as adjectives and similes, to produce a description of a setting from a character's point of view.

We will then transfer our knowledge of the Stone and Iron Age to write a nonchronological report about these eras.

#### The Lion, The Witch and The Wardrobe

For our second novel we will be looking at The Lion, The Witch and The Wardrobe where our first outcome will be a letter to the White Witch. For our second outcome we will be using our imaginations to write a description of a new world through a wardrobe.

# Art and DT

Art - In My Element - Drawing

We will focus on Architecture and buildings.

DT – Fastenings

We will learn about different fastenings before designing and making a book

#### PE

Invasion Games:

- -Football
- -Dodgeball
- -Netball
- -Gymnastics

## Computing

Blended Learning - We will learn how to use a range of apps on our laptops. Such as TEAMS, One Note, PowerPoint, Kahoot and Microsoft Forms.

Creating Media by using Desktop Publishing. E Safety - Self-image and identity, Learning how to keep safe online.

## <u>RE</u>

How do festivals and family life show what matter to Jewish people? We will explore and understand the religion of Sikhism and learn about the festivals of Harvest and Christmas.

Year 3

Autumn Term 2025

#### <u>French</u>

Learning basic phrases such hello, how are you and my name is.

Counting to 10.