# **English**

'The Iron Man', 'Varjak Paw' and 'An Explanation text of the Water Cycle'.

We will exploring, reading and unpicking our new text, 'The Iron Man' whilst focusing on specific grammar skills: Fronted Adverbials, descriptive devices (similes and personification), commas in a list and compound sentences. These will help us to innovate our model text creating our own version of the Iron Man. Learning these features will allow us to firstly write a narrative and then an explanation text related to our science and geography learning. This will explain our understanding of the Water Cycle.

Art

Within art children will be

architectural technical

of the future using a

range of materials.

style drawing of a home

completing an

### History

This term, Year 4 will be learning about the ancient Maya civilisation in Central America, focusing on the period between 250AD and 900AD. They'll explore the Maya's impressive achievements in maths and astronomy, and compare their way of life with British history and other ancient cultures.

## Geography

This term, Year 4 will be learning all about water— where it's found on Earth, how it moves through the water cycle, and why it's so important for life. They'll also explore different water features, both natural (like lakes and waterfalls) and manmade (like canals and reservoirs).

#### Science

Children are learning to identify and group living things, understand how changes affect nature, and explore ways to care for their local environment. Children are also learning how materials can be solids, liquids, or gases, and how they change when heated or cooled. They'll explore the water cycle and link their learning to everyday things like weather and drying clothes.

## **Maths**

- -Place Value
- -Addition and Subtraction
- -Multiplication and Division
- -Area

# Year 4

# **Autumn Term 2025**

#### **PSHE**

We will be learning about health and relationships, with a focus on self-esteem and goal setting. We will also be learning about relationships, how to respect ourselves and others whilst considering the impact of our behaviour choices.

RE – Leicestershire Agreed Syllabus. Throughout the Autumn term we will be exploring the question, how do festivals and family life show what matter to Jewish people? We will also explore celebrations such as Diwali and Christmas.

# PE

- Swimming
- Football
- Dodgeball
- Dance
- Netball

# Computing

Children will be learning all about the internet and audio editing. Esafety will run as a reminder throughout.

# **Times tables**

Within Year 4 we have a strong focus on times tables due to our multiplication check in June. Within the Autumn term we will be revisiting times tables learnt in Year 3 (2,3,4,5,6,8 and 10) and learning 9's and 7's.