

History – Ancient Egypt

In our history unit this term, children will be learning all about Ancient Egypt. Children will be able to chronologically plot key events, consider where the Egyptians fit in history, alongside known time periods. Children will be able to understand the importance of the River Nile and major achievements of the Egyptians, such as hieroglyphics.

Geography

Our unit of work for the Autumn term is called 'Planet Earth'. We will use a range of different maps (including GPS and digital mapping) to locate capital cities and landmarks across the globe. We will learn about lines of latitude and longitude as well as understand and locate different biomes. By the end of the unit, we will be able to compare different biomes.

English

Our first English unit focuses on developing the children's understanding and use of figurative language to enhance their setting descriptions. We will learn to identify and apply metaphors, similes and personification to our writing, as well as incorporate different grammar techniques; including the past progressive form of verbs. Our final outcome will be a setting description of the inside of an Egyptian pyramid. Within our next writing outcome, we will be applying our knowledge of Ancient Egypt to a newspaper report about Howard Carter's discovery, applying our grammatical understanding of different types of speech. Children will recap previous grammar skills as well as including relative clauses in their writing. We will then be using our class text, 'The Boy at the Back of the class', deepening our understanding of fronted adverbials and apostrophes for possession. Finally, we will be applying our knowledge of Earth and Space to a discussion text.

Science

During this term, children will be learning about the topics: Living things and their habitats and Earth and Space. Firstly, we will be learning about life cycles of different animal groups and comparing these. We will explore gestational periods and how they differ. Children will learn and research how climate change and deforestation is impacting these life cycles. Children will also investigate famous naturalists. Within our Earth and Space unit, children will learn about the solar system, Earth's movements, atmosphere and understand the heliocentric model.

PSHE

In PSHE this term we will be understanding and learning about the following questions:

- What makes up a person's identity?
- What decisions can people make with money?
- How can we help in an accident or emergency?

Year 5

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French

- Je me presente (presenting self)
- Je peux (I can/I am able to)

Music

This term children will be learning how to play the Steel Pans.

Maths

Number and Place Value (ordering, comparing and rounding numbers to a million).

Addition and Subtraction

Multiplication and division

Fractions

Art

A child's war – drawing painting

Discovery and Exploration – drawing/painting

Design and Technology– textiles: designing, creating and evaluating stuffed toys.

PE

- Football
- Dodgeball
- Counter Bandal and Counter Tension (gymnastics)
- Netball

Computing

-E-safety throughout

Data and Information:
Flat file databases

Programming –
Selection in Quizzes

Blended Learning

Developing knowledge and confidence in using Microsoft Word, Forms, PowerPoint and Minecraft Education.

RE – RE Today Scheme

In RE this term, children will be answering the following questions:

- Why is the Torah so important to Jewish people?
- Who founded Sikhism and what are their beliefs?
- What does it mean to be a Muslim in Britain today