

Understanding the World

We will be using our five senses - smell, touch, sight, hearing and taste to complete experiments using one or two of our senses at the same time. We will be making predictions and sharing our results as a whole class. During these sessions we will also be exploring different materials and comparing similarities and differences between these materials.

Our continuous provision will be filled with knowledge-based activities linked to the Science we're learning about.

We will also begin looking at the past and looking into the future as part of our history learning.

Phonics and Reading

We will be continuing in our new phonics groups this half term. We will be learning new sounds, reading set 1 and 2 green words and looking at ditties, red or green books depending on what group your child is in. We will practice reading red words from sight. (Red word mats will continue to be sent home to support with this).

We will also continue to send out our love for reading library stories which will be changed on a MONDAY. We will only give out new books if the previous book has been returned.

Literacy

The topic this half term is 'Our Planet'. The children will be reading a range of texts to support them in their literacy learning. They will be finding out about our Earth, different animals and habitats. The stories that we will be looking at are Love our Earth, Monkey Puzzle, SNAP, One day on Our Blue – In the Savannah, The Ugly Five and The Mixed-up Chameleon.

We will also be reading and retelling our 10 love for reading stories. These will then be accessible within our book corners in the classroom. We will use our books to encourage activities we are learning in our class through our creative, small world and role play areas.

PSHE

Children will be talking about how we keep our bodies safe and healthy, what exercise does for us and why sleep is important. They will also discuss what being healthy or unhealthy looks like. At the end of Spring Term 1 the focus of circle time will be on feelings, how to manage big emotions and facing challenge and resilience.

Computing

We will be learning how to use the interactive whiteboard to create drawings using a range of IT tools.

We will access educational games on the tablets like Phonics Play to enhance our learning further.

Reception

Spring Term 1 2026

PE

We will be starting our Gymnastics unit and will be working on high and low movements and making shapes. Children will also be introduced to gymnastics equipment and begin exploring the equipment going over and under.

Expressive Arts and Design

We will be responding to artwork and create our own representations of work by Henri Rousseau and Andy Goldsworthy.

In DT, we will be planning how best to approach a task and will continue to develop our skills in cutting and joining different materials together.

Maths

In Math's, we will be introducing zero and comparing and exploring composition of numbers to 5. We will then move onto comparing mass and capacity.

Towards the end of Spring Term 1 we will focus on numbers 6, 7 and 8, making pairs and combining 2 groups.

We will be finishing off the term by exploring length and height and consolidating our learning on subitising and one more and one less.

Music

In music, we will be focusing on pitch and melody in singing.

We will be making a range of sounds with instruments in our continuous provision.