

English 'The Boy at the Back of the class' and 'Journey to Jo'Burg'.

We will begin the term writing a persuasive letter in character of 'Alexa' from our class text The Boy at the Back of the Class. We will be recapping persuasive features and possessive apostrophes (both singular and plural). Children will also be building on writing with greater coherency and using commas to support this. Next, we will be reading the story Journey to Jo'Burg. Children will be writing a biography including embedded clauses, relative and possessive pronouns gaining greater confidence with differentiating between the two and the different types of speech (focusing on the use of quotes within a text).

Art

We will look at the work of famous illustrators and graphic designers, including Charles Darwin and Sabrina Redeva. We will look at how sketching has been used throughout history, particularly as a means of recording scientific research. The final outcome is to create a book cover illustration for a scientific textbook.

Computing

- Programming B: Selection in Quizzes 5.6
- Blended Learning

Maths

Fractions, Multiplication and Division, Decimals and Percentages, Perimeter and Area, Statistics

French

In French this term, we will be focusing on Je Peux (I can) and Au Café (At the Café).

Geography Planet Earth and Local Land Use

We are finishing our Planet Earth part of Geography we will be concluding our unit by bringing all our knowledge together through a presentation about countries of interest. Children will be researching physical and human landmarks. Next the children will be completing a Geography unit about Local Land Use. This will focus on settlements and urbanisation and the children developing a greater understanding of town development.

History Anglo Saxons, Scots & Vikings

The children will begin the unit unpicking the chronology of the Saxons and Vikings and the importance of these events. Children will then learn about the daily life, how they impacted religion in England, why the Vikings invaded and focusing on influential figures e.g. Alfred the Great. The children will complete the unit with an immersive experience day looking at primary and secondary sources, developing their analysing skills.

Year 5 **Spring Term 2026**

PSHE

This term will be looking at two overarching questions: How can we help in an accident or emergency? And How can friends communicate safely?

We will also be beginning the protective behaviors aspect of our curriculum. In Year 5 we will also be completing the Archbishops Young Leader Award.

Science

We are finishing our Earth and Space topic and beginning our Forces unit. The children will learn about gravity, friction, air resistance, water resistance, pulleys, leavers and gears. A lot of this unit will be based around investigations and developing an understanding of where they will see forces in every day life. Children will further develop themselves as a scientist making careful observations, apply scientific vocabulary and connecting their learning to the real world.

RE – Leicestershire Agreed Syllabus

We will be covering two key questions over the course of the Spring term: For Christians, what kind of King is Jesus? and How does faith help people when life gets hard? Additional to this, the children will have the opportunity to experience seasonal celebrations.

PE

Hockey, Dance, Gymnastics, Outdoor Adventure Activities.