

### Understanding the World

We will be learning all about the Royal family from the past and to the present day.

We will be sorting materials and working out which resources are best for a purpose (waterproof, for strength, for magnetism).

We will talk about how to stay healthy through physical exercise and healthy eating.

We will explore and question the relationship between physics and the world around us through play – water, sinking and floating, construction and forces.

We will discuss how we can dress appropriately for the weather and recommend clothing depending on the season.

### Phonics and Reading

We will be continuing in our new phonics groups this half term. We will be learning set 2 sounds, reading set 1, 2 and set 3 green words and looking at red, purple and pink books depending on what group your child is in. We will practice reading red words from sight. (Red word mats will continue to be sent home to support with this).

We will also send out our love for reading library stories which will be changed on a **MONDAY**. Please ensure these books are returned every Monday so your child can swap and choose a new book to enjoy at home.

### Literacy

The topics this term are 'The Land of Make Believe' and 'Land, Air and Sea'. The children will be reading a range of texts to support them in their literacy learning. In Summer term 1, they will be finding out about castles, dragons, knights and princesses. The stories that we will be looking at are 'Zog and the Flying Doctors', 'In the Castle' and 'Cinderella'. In Summer term 2, we will be focusing on transport and journeys, looking at books like 'The Snail and the Whale', 'Zoom Rocket Zoom', 'What the Ladybird heard at the seaside' and 'Pirates love Underpants'.

We will also be reading and retelling our 10 books for story time.

## Reception

### Summer Term 2026

### PSHE

In PSHE, children will be thinking about the perspectives of others and be able to manage their own needs.

We will look at how to keep fit and well and discuss healthy eating and lifestyle as a class.

We will do lots of work around the transition to Year 1.

### PE

In PE, we will build on the skills learned this year, developing independence in spatial awareness and understanding the importance of turn taking in games.

### Expressive Arts and Design

We will be designing and making models then discussing how our outcomes could be improved or changed.

We will be planning how best to approach a task and learn to review the activities we have carried out.

We will be explaining how something we have created works to our peers.

### Maths

In Math's, we will be looking at numbers to 20, building numbers and counting patterns beyond 10.

We will be talking about number patterns, spatial reasoning and will be matching, rotating and manipulating numbers.

We will be adding more and taking away.

### Computing

We will be continuing to use the interactive whiteboard to create drawings using a range of IT tools. We will access educational games on the tablets like Top Marks and Phonics Play to enhance our learning further.

### Music

In Music, we will talk about if we like or dislike a piece of music and experiment with creating sounds with different instruments.

We will be working on representing sounds pictorially and begin to express how music makes us feel.