

Science

- Animals including humans (building on and retrieving previous unit learning)
- Everyday Materials (consolidating Autumn term learning and building on from)

PE

- Tennis
- Dance (explorers)

Music

Recorders

We will be following our music scheme to teach the children basic notes to create patterns, follow rhythms and learn short songs.

Maths

Multiplication and division

We will be counting in 2s, 5s and 10s to begin with and then looking at this pattern linking to timetables. Division will be taught through sharing and grouping.

Fractions

We will then link our learning of division to finding fractions of objects, shapes and amounts.

Measure (Length and height, mass and volume)

We will be working practically using rulers, tape measures, jugs, measuring cylinders, scales and balancing scales.

Time

We will learn about o'clock, half past and quarter to and past.

Maths groups will continue to move through the learning journeys at the pace appropriate for the children in each group.

Geography

- Continents and Oceans

We will be using globes, satellite pictures, maps and images to locate and name continents and oceans. We will learn about the hot and cold places on a map and seasonal changes in the UK.

We will then learn about why oceans are important and why sea levels are rising.

Phonics and Reading

Phonics will continue in new groups this term as usual, alongside guided reading for most year 2 children. The children will be PM assessed twice more during this term too.

Year 2 children will also now be using Accelerated Reader. They will have a book they bring home instead of a phonics book. When they have read the book twice, they will then complete a comprehension quiz in school before choosing a new book.

English

'Fantastic Mr Fox'- Roald Dahl

We will be reading the novel together and using drama and role play to understand the characters from the story. We will describe the farmers and write a diary in role as Mr Fox or Farmer Bear.

We will then move on to creating our own farmer using adjectives and descriptive phrases. This farmer will then fit into our story and we will write a detailed character description of them.

Our grammar skills will vary depending on groups but will mainly cover adjectives, similes, plurals (adding s and es), apostrophes for contractions and conjunctions.

Key Stage 1 Summer Term 2026

Basic skills

We will continue to focus on handwriting (transcription skills) and starting to join letters. We will continue to practice underlining and sitting letters on the correct place on the line.

Computing

- E-safety
- Keyboard skills to log in (using capital letters and numbers)
- Reading Coach
- Creating media- digital writing
- Introduction to quizzes. (Kahoot)

Dates for the diary

Year 1 phonics screening week- 8th June

Art & DT

- Painting and Drawing (charcoal and mixing colours)
- Cooking and Nutrition- Balanced diets (smoothies and skewers)

PSHE

- How do we recognize our feelings?
- What helps us grow and stay healthy?

RE - RE Today scheme

- What does it mean to belong to a faith community? (Christianity, Islam and Judaism)