

English

The Beast and the Bethany'
We will be completing our novel study of 'The Beast and the Bethany' whilst focusing and recapping on specific grammar skills: reported speech and drop in -ing clauses. We will also be focusing on building our confidence in grammar skills we have previously looked at in the year. These will help us to imitate and invent our model texts. Learning these features will allow us to firstly write an explanation text related to our science unit animals including humans and then a narrative about The Beast and the Bethany. We will go on to write a newspaper report with grammar features we have previously learnt: apostrophes and modal verbs.

Maths

- Decimals
- Money
- Time
- Shape
- Position and Direction

Times tables

In June, we will be taking the Multiplication Check. We have times tables lessons that recap the times tables we have learnt. Children are to practice all of their times tables, building confidence so that they are prepared for the check.

Science

We will learn that sounds are made by vibrations, begin at a source and travel through a medium before they reach the ear. Children will learn that sound cannot travel through an empty space the volume depends on the strength of vibration. The further away from the sources, the weaker the vibrations so quieter the sound. Finally, we will learn about hearing loss and the use of sign language.

Geography

We will start by identifying and naming rivers within the UK. For example, the River Trent and the River Severn. Then we will label the features of a river including the mouth, source and meander. Later in the unit we will learn the countries that rivers flow through. Before finally learning the human impact of damming on the environment.

PSHE

We will be discussing the questions:

- How can our choices make a difference to others and the environment?
- How can we manage risk in different places?

Music

-Samba

PE

- Tennis
- Mindfulness (fitness)
- Rounders
- Athletics

Year 4

Summer Term 2026

RE

In RE we will be exploring the question 'How do festivals & worship show what matters to Muslims?'. We will be considering how Muslims pray, learning about the holy pilgrimage 'Hajj' and the significance of Eid ul Adha.

French

Je Peux (I am able)

Retrieval of vocabulary learnt so far.

Computing

- Animations
- Programming Games

Art

- Roman ceramics and sculptures. Children will create a ceramic pot using a coiling technique. The pot will be decorated in a style similar to Picasso.

DT

- Cooking and Nutrition
- Eating seasonally:
- Children will learn about seasonal foods and using their understanding to create a seasonal food tart.