

English

At the start of the term, we will be completing a non-chronological report showcasing our knowledge of Anglo-Saxons and Vikings. We will be focusing on hyphenated words and applying fronted adverbials for cohesion. Next, we will be completing our novel study of 'Viking Boy' whilst focusing and recapping on specific grammar skills: dialogue and figurative devices. We will also be focusing on building our confidence in grammar skills we have previously looked at in the year. These will help us to imitate and invent our model texts. Learning these features will allow us to firstly write a narrative and then a short descriptive piece.

Maths

- Decimals and Percentages
- Perimeter and Area
- Statistics
- Shape
- Position and Direction
- Decimals
- Negative numbers

Computing

- Data and Information: Spreadsheets
- Programming B: Sensing 6.6

Geography – Local Land Use

Within this unit we are going to understand and locate settlements, describe types of land use, map the land use of my local area, use the census to investigate population change, describe how and why land use has changed over time, understand urbanization and how to minimize the impact on the environment. This will lead children to Propose the best place to build an additional classroom.

Design and Technology/Art

In DT we are completing our structures unit, building bridges. We then will be learning about electrical systems and creating a hand game. Within Art, our unit will be on Dia De Mertos where children will be completing a collage and textiles unit.

Year 5

Summer Term 2026

PE

- Swimming
- Badminton
- Athletics
- Rounders

French

- Au Café (At the Café)
- Quel Temps Fait-Il? (The Weather)
- As-tu un animal ? (Do You Have a Pet?)

PSHE

We will be discussing the questions:

- How can friends communicate safely?
- How can drugs common to everyday life affect health?
- What jobs would we like?

Science

Animals including Humans: In this unit we will be understanding the main stages of human development - considering puberty, old age and researching what height tells us about human growth.

Properties and Changes of Materials: we will classify and sort materials, investigate thermal conductors and insulators, understand reversible and irreversible changes, understand substances that dissolve and consider ways we can separate mixtures.

RE -We will then be learning about and exploring the questions :

How do Christians decide to live? What would Jesus do?

AYLA

The Archbishops' Young Leaders Award aims to equip young people to 'be the change they want to see' in their local communities, and through a number of interactive lessons and practical challenges our pupils will be involved in serving their community and making a difference.