

LEAD ADVISORY BOARD REPORT 2024 - 25: Pupil Voice

Advisory Board : Greystoke

Advisory Board Member : Paul Meredith

School link : Ronnie Richardson

Review of Academic Year 2024-2025

Aims

- To give students an opportunity to have their ideas and feedback heard, and their questions answered.
- To encourage pupil participation – be part of the solution, not just complain about the problem.
- To give leadership opportunities in a range of areas of school life.
- To increase pupil participation in aspects of wider school organization and their own areas of interest.
- Create regular opportunities for children to share their views with each other and school staff.

The voices of stakeholders at Greystoke School are essential to our school community. Therefore, their views and opinions are both valued and encouraged. Pupil voice is embedded into the culture and ethos of the school but there are always ongoing projects and initiatives.

As part of The National Strategy for Sustainability and Climate Change in Education, The School Council have been looking at sustainability and the reduction of paper usage in the School by both pupils and teaching staff as part of the school climate action plans.

Structures within school

- School council (Yr2-Yr6)/– now run by Melissa Middleton
- Assemblies – Pupil Takeovers.
- Hot Chocolate with Headteacher/SLT.
- Well- being Box in each classroom.
- Every Year Six pupil has whole school responsibility ranging from librarians, Dining hall supervisors, ICT Ambassadors, and Sports Ambassadors overseen by James Cooper. They all have opportunities to choose their role and wear a named pin badge to identify them.
- Archbishop Young Leaders Programme for Year Fives.
- We have pupil questionnaires to gather ideas and opinions about curriculum topics.
- Children who have PPPs (Personalised Provision Plan) discuss their targets with their class teacher.
- Children with Statement of SEN share their views before the review meetings.
- The Greystoke Way' encourages children to articulate their views and knowledge of learning. Greystoke has developed a refined fingerprint model to each curriculum area with five key aims of each subject.
- Termly Exhibitions of Work

New initiatives for 2024-25

- Further development and embedding of The Greystoke Way into the school ethos and culture.
- All year round Nursery provision commencing April 2025.
- Start of a long term sustainability Plan.
- School Council to work on a Greystoke Project celebrating what the school does well.

What's working well

- School Council–Melissa Middleton
Ra Yr3 - The School Council get to decide what we want to focus on for the school. We make posters, fundraise, hold competitions, choose prizes and judge the competitions.
Oscar Yr 6 - We seek the opinions of other children to decide what we will spend the money we raise on.
Recently, we bought new book and asked children in each class to vote on which books they wanted us to buy.

- Welfare ambassadors –Karen Marriott & year 6 prefects.
- Sport ambassadors – James Cooper & Year 6 prefects.
- Playtimes & Lunchtime provision Happy Lunch Times initiative embedded and working well.

Drake Yr 5 - I like having a big outside space.

Sienna Yr 5 - The best thing is having lots of open space.

Nathan - I enjoy having lunch outside.

- Archbishop Young Leaders Programme (for Year Fives) A programme being undertaken by all schools in the trust which is a Discovery Trust initiative. The current aim is focused on how the school can develop more awareness of sustainability. This year the focus has been on reducing the amount of paper used in school and reducing the amount of photocopying undertaken. This is led by the PSHE lead and year 5 class teacher Louise Garrett.
- Lunch time clubs have been introduced and many are supported by Student Ambassadors (held once a week for 30 minutes)Lunchtime Clubs now include:
Choir, Gardening, Reading, Art, Colouring, alongside the successful sports and Fitness clubs run by Mr Cooper every day.

Ra Yr 3 - The best thing is Art, Music and special computing lessons and I LOVE the holiday Clubs.

Alan Yr 5 - I really enjoy learning to play the steel drums because they are an instrument I wouldn't know about if I didn't get this opportunity. I love it.

- Termly Exhibitions of Work

Priya Yr3 - I love art and music. It makes me feel happy and also calm. I'm really good at art and I like to show what I can do.

Greystoke Sustainability Project Summer Term 2025

We will have a dynamic and meaningful long term sustainability plan which links to the curriculum, budget, use of technology and the future of the planet actioned by Greystoke Staff and pupils

- reduce amount of paper/ photocopying
- increased use of one note instead

Annabelle Yr 4 - There is less hassle printing and saving paper too, which is good for the environment.

- Devise a biodiversity plan for the school
 - a biodiversity audit by 1st March 25
 - a biodiversity action plan by 1st April 25
 - Create a site map by sep 25
 - Trust and school reporting – create a report for school website.
- Barriers to climate action are broken down into three:
 1. Missions - take our first readings of gas and electricity consumption
 2. Rituals - our day to day actions that will tie into our energy efficiency savings
 3. Projects - choose green projects - just choose one big ticket project for this year Summer 2025

It has been another good year building upon and consolidating successful initiatives from the past three years and more. Well done to the Greystoke Team and the Greystoke children! 😊

