

Integrated Curriculum

London's Burning

Topic focus: Science, History and DT

We will be creating a timeline of events from the Great Fire of London and learning about Samuel Pepys. We will also think about the causes of the fire and how we have learnt from it. As the fire started in a bakery, we will be making bread and learning about food hygiene. This will then link to learning about a balanced diet. Finally in Science, we will be understanding and labelling different materials and investigating the scientist 'John Macadam'.

Phonics

Phase 5

We will focus on segmenting and blending to read real and alien words ready for the screening at the end of the term.

English

'The True Story of the Three Little Pigs' and 'Inside the Villains'

We will be retelling and acting out the story using drama to be in role as the characters. This will then help us to write a diary in past tense using past tense verbs, coordinating conjunctions and expanded noun phrases. We will then be creating non-fiction fact files about wolves which will be typed up and shared once edited and improved.

PSHE

- Friendship and making new relationships.
- Anti-bullying.

PE

- Invasion games skills
- Swimming
- Gymnastics
- Yoga

Year 2

Autumn Term 2021

Maths

Number and Place Value (ordering, comparing, and writing number to 100 in digits and words)

Addition and Subtraction

Counting in 2, 3, 5 and 10

Measure: Money

Multiplication and division

Art

Creating Great Fire of London artwork using their knowledge of colour mixing with paint and charcoal to create tone and shade.

Music

- Rhythm and Pulse
- Body Percussion

Computing

- Recognising common uses of information technology beyond school
- E-safety (self-image and identity)
- Using technology to create, organize, store and retrieve digital content (photography).

Science week!

4th October will be science week which will be filled with space-based activities.

RE - RE Today scheme

Judaism - what is Shabbat, identifying Jewish artefacts and celebrating Hannukah