

## Maths

Number and Place Value within 50

Addition and Subtraction within 20

Length and Height

Weight and Volume

## PSHE

What does it mean to be healthy and how we can stay healthy?

What is money and what choices can we make with it?

## Phonics

Phase 5 recap and consolidation.

We will focus on segmenting and blending to read real and alien words ready for the screening at the end of the year.

## English

'The Lonely Beast'

We will be orally retelling the story and improving our speaking and listening skills. Then, we will be re-creating the beast's journey, understanding our model text and learning some new grammatical features. This will then help us to write a diary entry using prepositions, exclamation marks and conjunctions.

## Art

Monet's Secret Garden - artist study, oil paste technique and colour theory.

## Computing

Programming a robot to move.

RE - RE Today scheme

What makes some places sacred?

## PE

-Yoga

-Gymnastics

## Music

Voice

Syllables

# Year 1

## Spring Term 2022

## World Book Day

Thursday 3<sup>rd</sup> March is World Book Day - we will be sharing stories, dressing up and completing lots of fun book-based activities.

## Integrated Curriculum

Term 1 & 2 - Secret Garden

- Science (Plants) - Children will be taught to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will also be taught how to identify and describe the basic structure of a variety of common flowering plants, including trees.
- Science (Animals) - Children will be taught to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will also identify and name a variety of common animals that are carnivores, herbivores and omnivores. Then we will teach them to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
- Science (Everyday Materials) - Children will be taught to distinguish between an object and the material from which it is made. They will then learn how to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Then, children will be taught to describe the simple physical properties of a variety of everyday materials. Finally, children will be taught to compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Design and Technology - Children will be designing, making, and evaluating a hedgehog house. They will use their new knowledge to explain why animals such as hedgehogs might use them.