

Maths

Weight and volume
Multiplication and division.
Place value within 100.

PSHE

Keeping safe - What to do if we feel unsafe or worried.
People who help us: - Who in our community can help us. How to get help in an emergency

Phonics

Phase 5 recap and consolidation.
We will focus on segmenting and blending to read real and alien words ready for the screening at the end of the year.

English

'Look up'
We will start by using pictures and the front cover of our novel to retrieve information and make inferences about the main character. We will use our SMILES technique and then be unpicking our model text looking for known grammatical features. Finally, we will be looking at new grammatical features such as similes and adverbs before consolidating our understanding of features such as the suffix, ed and conjunctions, such as 'and, but, because'.
This will all help us to write an extended adventure story narrative.

Music

Creating our own '4 seasons piece' with percussion instruments after listening to Vivaldi's 4 Seasons,

Art

Raindrops and rainbows.
Colour mixing. Wax resist artwork using wax crayons and liquid watercolors.

RE

RE Today scheme
What does it mean to belong to a faith community?

PE

-Kwik Cricket
-Bucket ball
-Practicing skills such as throwing, catching, batting and fielding.

Year 1

Summer Term 2022

Computing

E -Safety and digital writing,

Integrated Curriculum

Term 1 & 2 - The weather around us!

Geography

- Children will name, locate, and identify characteristics of the four countries and capital cities of the United Kingdom. They will use world maps, atlases and globes to identify the United Kingdom.
- Children will use simple compass directions (North, South, East, and West) and locational and directional language to describe the location of features and on a map.
- Children will locate hot and cold places areas of the world and the link to the equator. They will think about the differences between these places such as the weather.

Science

- Children will name the four seasons in order and describe the weather in each season. The children will describe how the weather changes across each season throughout the year including daylight hours. The children will create a weather chart over a 2 week period showing the changes in weather in this time.