

English

'The Girl who Stole an Elephant'

We will continue to read and learn about our novel, 'The Girl who Stole an Elephant' whilst focusing on specific grammar skills.

Possessive apostrophes, using -ing clauses, and the appropriate choice of pronoun. These will help us to imitate, innovate and invent our model text. We will be learning persuasive features resulting in us writing a persuasive letter to overthrow the King.

Maths

- Fractions
- Decimals.
- Shape
- Time

Music

- Rhythm
- Technology,
- Structure and Form

Integrated Curriculum

Insides Out!

Children will be learning about the human digestive, muscular and skeletal systems, identifying its parts and describing the functions. Children will also be exploring the different types of teeth and how to be healthy. This will lead us into our design and technology module of creating a healthy meal to sell in order to raise for a chosen charity. Children will be researching current products, designing and evaluating their own.

We will also be learning two science topic areas: Sound and Electricity.

PSHE

We will be learning how our bodies change during puberty, its effect on our emotions and feelings and personal hygiene routines. Caring for others, our choices and their impact on the environment. Keeping safe and peer influence.

Art

Children will be learning about contemporary artists Andrea Starkey and Mari French exploring collagraphs (a form of print making a collage). Children will explore different materials to print with. The final outcome will be a collagraph series final piece inspired by the artists.

Year 4

Summer Term 2022

Times tables

We will be continuing to learn and apply our times tables up to 12 x 12. This will prepare us for our Multiplication check in June.

PE

- Striking and fielding - Cricket and Rounders
- Athletics

Computing

- Photo editing - exploring how digital images can be changed and edited. Use paint 3D
- E-Safety - Privacy and Security

RE - RE Today scheme

What can we learn from religions about what is right and wrong? This unit will focus on views of Christians, Jewish people and non-religious people.